



Learning through play for Spanish toddlers

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Children in a Spanish preschool have been discovering and learning with LEGO® DUPLO®.

Educators at Llar d'Infants el Timbalet in Barcelona have been sharing their experience when they used a variety of DUPLO resources with the youngsters aged one and two to support work they were doing as part of a City project.



In their report featured in the latest issue of [HispaBrick magazine](#), Carme Roca says: "Playing with DUPLO has been a pedagogical experience and an aid in our City project. The children have been able to express and reason about where they live and have created houses, a garden, a truck, cars, a tower... There has been a positive language development since, without any prompting, they have started to name the pieces they were using, by shape, colour and by what they were creating."

"In the first sessions the silence could be felt, as the children were focussed on learning, curious to know more and get to it without losing time. Each day full advantage was taken of the proposed activities and the children carried them out with great interest. They would occasionally ask the educators for help, who in turn observed the attentively."

"In addition, they have developed good social relationships with the other children in the class, because they have shared the pieces, handing them to their classmates, and have interacted playing with what they created."

You can read the whole feature [here](#). It appears in the latest issue of HispaBrick Magazine. The non-profit magazine was started in 2008 by a group of Spanish Adult Fans of LEGO (AFOLs). Since then it has grown into an international publication with each issue published in Spanish and English.

Packed with fascinating features about a whole range of LEGO-related topics, the magazine is available in both digital and hard-copy format. For more information visit www.hispabrickmagazine.com

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